



Vista Meadows Academy Extended COVID-19 Learning Plan

Address of School District: 20651 West Warren, Dearborn Heights, MI 48127

District Code Number: 82716

Building Code Number(s): 82716

District Contact Person: Mr. Michael Ventura

District Contact Person Email Address: m-ventura@vistameadowspsa.com

Local Public Health Department: Wayne County Dept. of Health, Veterans & Community Wellness

Local Public Health Department Contact Person Email Address: sescamil@waynecounty.com

Name of Intermediate School District: Wayne County Resa

Name of Authorizing Body: Bay Mills Community College

Date of Adoption by Board of Directors: August 14, 2020

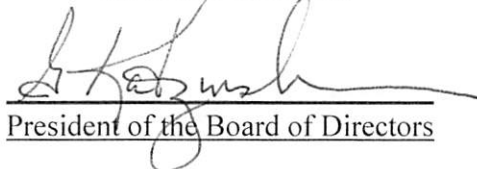


Assurances

- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.
- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered , beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.



- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.


President of the Board of Directors

September 16, 2020
Date



Introduction and Overview

Vista Meadows Academy is a 9-12 public school academy located in Dearborn Heights, Michigan serving less than 200 students. The small high school setting for Detroit area students provides support for student achievement by offering after school programs, college readiness assessments, summer learning opportunities and access to wrap around services for additional support.

The school is located on the campus of Vista Maria and features five important characteristics, which are small class sizes, large beautiful campus, extensive after-school programming, free credit recovery, and college readiness assessments. Their goal is to create a positive learning community that teaches students how to participate in making decisions, fosters strong work ethic and outstanding academic performance.

Vista Meadows Academy understands that the majority of its students have not had the kind of experiences that prepare students for the rigors of high school and beyond. Because these students have not had the opportunity to build a perception of themselves as contributors to an academic community or as active learners, and because we are committed to closing the achievement gap, this Extended COVID-19 Learning Plan is necessary to evaluate current data and needs to effectively increase pupil engagement and achievement for the 20-21 school year.

Educational Goals

The median Student Growth Percentile for students in grades 9 and 10 will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 9-10 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.

Academy will make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.



Instructional Delivery & Exposure to Core Content

During the 2020-2021 instruction at Vista Meadows Academy will occur in either a blended synchronous learning format or fully asynchronous virtual format, depending on what the student/family has self-selected as their preference.

Synchronous Blended Learning Format

Students will report to school 3 full days a week for face-to-face learning. Students will engage in virtual/remote learning 2 days a week. Teachers will report to the building/campus on remote/virtual learning days. Implementation of grade level curriculum will be aligned to Michigan 9-12 standards. Students will engage in SEL classes during face-to-face learning and during virtual-remote learning days. CDC protocols will be followed, as noted in safety section and will include social distancing, smaller class sizes, wearing of masks and cleaning. The blended model will deliver Michigan standards-aligned curricula based on pacing guides, assessment and re-teaching. The school uses high-quality instructional materials to fulfill the Michigan Merit Curriculum Requirements.

Asynchronous Virtual Learning Format

As an alternative to the blended model, families can opt to participate in completely asynchronous on-line remote/virtual learning. The online/virtual option will utilize the Edgenuity online learning program and provide curriculum delivering Michigan standards aligned curricula including CCSS and NGSS. Edgenuity online will be delivered and monitored by VMA's highly qualified instructors.

Both options promote student engagement, consistency, and differentiation. Instructional expectations include best practices for all options, confirmation of grade-level proficiencies, implementation of various modes of student assessment and feedback, the continuation of differentiation, and inclusion of social-emotional learning. Exceptional learners will continue to receive services based on IEPs and 504s under the direction of the special education team. These options for continued learning were developed based on parent and student surveys. Attendance will be tracked via Google Meet, Google Classroom and PowerSchool. Communication with students and parents will occur via School Messenger, VMA webpage, email, and phone. Report cards will be provided four times (once each quarter) and parent teacher conferences are scheduled to facilitate teacher and parent dialogue.

PHASE LEVELS PHASE 1-3:

Virtual Learning – School is closed to in-person instruction. Virtual Learning for all students due to the increased threat of COVID-19 and/or mandated closure. Asynchronous virtual instruction will be delivered through Google Classroom and Edgenuity. Teachers will provide synchronous instruction through Google Meet or Zoom.



PHASE 4:

Blended Model - School is open for synchronous in-person instruction for a blended schedule to accommodate for lowered class capacities to allow for social distancing. Asynchronous virtual instruction continues for students that select that programming.

- **Monday**- blended students are engaged in synchronous instruction through Google Classroom. Virtual students are engaged in asynchronous instruction through Edgenuity.
- **Tuesday, Wednesday & Thursday** - Blended students are engaged in synchronous instruction in-person. Virtual students are engaged in asynchronous instruction through Edgenuity.
- **Friday** - blended students are engaged in synchronous instruction through Google Classroom. Virtual students are engaged in asynchronous instruction through Edgenuity.

PHASE 5:

Traditional Learning - School is open for synchronous in-person instruction, Monday through Friday. Asynchronous virtual instruction continues for students that select that programming.

Equitable Access

In order to ensure a successful and equitable start to the school year, we needed to ensure that all of our students had access to the Internet and a device. We surveyed all families through phone calls and/or surveys to confirm their needs. We then took an inventory of our resources and determined our purchasing needs. During our Back-to-School Drive-Thru event, we distributed devices. This ensured all of our students had equitable access to the resources needed to fully participate in instruction.

All students that identified a need were provided with a school-issued ChromeBook. If students do not have internet access, Vista Meadows Academy will work to provide students with access to Wi-Fi in locations where possible. VMA will continue to survey families through email and phone calls to identify technology needs.

Other arrangements, such as paper based assignments or material drop-offs/pick-ups, may be available on a case by case basis. Students with any technological issues will contact the School Office for assistance. If necessary, proper arrangements will be made for device exchanges and repairs.

All exceptional students will be provided with all programs and services as outlined in their most recent IEPs. Services will continue in-person for students participating in the blended model, while following the CDC guidelines. Service providers will utilize Google Meet or Zoom and Google Classroom to meet 1:1 and/or in small groups for students participating in the virtual



model. General and special education teachers will collaborate through Google Meet meetings, email, and phone communication on a weekly basis to discuss students' individual needs and adjust students' plans and services accordingly based on their current needs.

Vista Meadows Academy is continuing to work with all normal timelines, procedures, and support related to students with IEPs and 504s. Updated contingency learning plans are also being put into place as necessary.